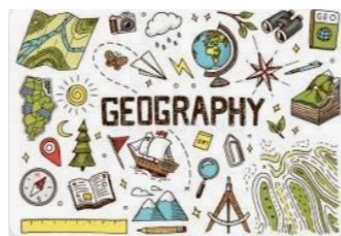


The Teaching of Geography @ Granby Juniors:

At Granby, we encourage and inspire our pupils to have a lifelong love of geography – both as a tool to understand our place on the planet a lens through which to view the natural processes of the world around us.



'Golden Nuggets'

We would like our pupils to:



- Develop a deeper understanding of important places in the world.
- Confidently use maps and specialised geographic vocabulary
- Develop methods of conducting field work
- To immerse children through our curriculum in varied exciting locations and forces which affect the planet
- Compare human lives and cultures

SEND:

- Outdoor learning – e.g. compass cones, orienteering map skills
- Basic knowledge gaps identified through early assessment (e.g. KS1 knowledge of oceans, continents, UK countries/cities).

Safeguarding

All field work/trips are risk assessed in accordance with Derbyshire's EVOLVE system – e.g. local walks may still require individual Ras, if not full ones logged with the LA.

Support for staff:

- Geography Lead - Sam Lancashire
- Policy on server + large black folder in conference room.
- Progression of skills attached to policy + in Curriculum 2022 folder on server



Content and Sequencing:

- All year groups' geography planning informed by key skills identified in skills progression document (see Curriculum 2022 or Geog policy).
- The skills/knowledge build each year – e.g. grid references progress from 4-figure in lower school, to 6 figure grid-references by Y6 (see detailed Geography Curriculum 2022 progression document).

Planning

- All year groups' geography planning informed by key skills identified in skills progression document (see Curriculum 2022 or Geog policy).
- All SoL to contain a central question – the answering of which informs the judgement made by the teacher. The depth of understanding demonstrated by children is shown by which skills/knowledge they can utilise to answer.

Progress/Assessment

Monitoring of progress in UK locational knowledge test each term.

Key Questions in each topic – can the children answer them?

E.g. Are the polar regions in danger?

- how many LOs can the child use to help answer this question?

Outdoor Learning:

Field work planned into all year group's

Overviews

Y4 undertake 'WeWill Explore' youth social action

Project (geocaching, orienteering, social community action)

- Weekly orienteering sessions in Mr L's orienteering 'Granby Academy' slot – for all year groups.

Links to other curriculum areas:

PE – outdoor learning, orienteering, compass cones

Writing/Reading – through broad topics (e.g. Blue Abyss)

MFL – geography (map) work and cultural study within MRs Kerins' planning and teaching of French/Spanish.