

# Granby Junior School



## Modern Foreign Languages Policy

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**Date: July 2022**

# GRANBY JUNIORS MODERN FOREIGN LANGUAGES POLICY

## 2022 - 2023

### Introduction

As part of the primary National Curriculum, implemented in September 2014, learning a modern foreign language became a requirement for children within KS2. French is the modern foreign language taught at Granby Junior School as this is the language taught by the majority of local secondary schools. In the academic year 2021 – 2022, all pupils have been taught French in weekly 40 minute PPA sessions by the MFL lead, Mrs Isabel Kerins, a language specialist, (a graduate in French and German, with a PGCE with a French specialism). Pupils in Year 6 have also had some experience of learning Spanish.

Now that the main secondary school (Ormiston Ilkeston Enterprise Academy) is teaching both French and German to Year 7 pupils, the curriculum at Granby has been updated to reflect this, with German also being taught in Year 6 for part of the year. Opportunities are also taken to include 'tasters' of other modern foreign languages to link in with cultural festivals, such as Chinese New Year and Eid.

Class teachers are provided with links to videos to consolidate the pupils' weekly learning. Links with the local secondary school have been made.

### Aims

- to develop children's experience of language acquisition and encourage curiosity about languages
- to develop children's understanding of what they hear and read
- to develop children's ability to express themselves in speech and writing
- extend children's knowledge of how language works and explore differences between the French and English language
- strengthen their sense of identity through learning about culture in Francophone countries and comparing it with their own culture.

### Teaching and learning overview

Teaching is in line with the recommendations of the National Curriculum, with modifications in place which allow for the individual and differentiated needs of the children. It takes full account of the different experiences, strengths and interests of the children whilst also complying with the requirements and guidance on inclusion

*The national curriculum for languages aims to ensure that all pupils:*

- *understand and respond to spoken and written language from a variety of authentic sources*
- *speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation*
- *can write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt*

- *discover and develop an appreciation of a range of writing in the language studied*

### Organisation

The curriculum followed is based on the the guidance given in the new National Curriculum, but makes use of the suggested teaching ideas and resources from a variety of sources including Rachel Hawkes.com, Twinkl and Light Bulb Languages. French lessons provide a variety of sources to model the language, use games and songs to maximise enjoyment and make as many connections to real life situations as possible. Lessons focus on speaking and listening. However, when appropriate, children will record written work. The lessons are mainly practical in focus. They have clear, achievable objectives and incorporate different learning styles. SEND children have access to the curriculum through variation of task, grouping, peer support or support from an adult where possible.

Below is an outline of the coverage across the year groups. Some of the lessons will be dedicated to correspondence with penfriends or international projects.

Year 3	Year 4	Year 5	Year 6 –
European Day of Languages project	European Day of Languages project	European Day of Languages project	European Day of Languages project
Classroom instructions	Classroom instructions	Classroom instructions	Classroom instructions
Key phonics sounds – les voyelles	Greetings recap	Basics recap, phonics revision	Les mois, les saisons
Basic greetings	Dates, seasons	J'aime/je n'aime pas	Describing weather
Numbers 1-12	Birthday	Food and opinions	To gain a basic understanding of the geography of France and some of its geographical features
Le Jour du Souvenir	Shapes	Food and opinions	Countries, colours, flags
Asking ages	Positional language	Using a dictionary	To learn some languages and nationalities in French.
Do you have...?	Combine adjectives and nouns	Sports – opinions about sports	Where I live. What's in a town
Pencil case items vocab	Describing faces	Expressions of frequency	French festivals
Animals	Body parts	Pronouns and verb endings	Holidays
Colours	Design a monster	Faire	Clothing
Story: Brown Bear	Describe a monster	Instruction verbs	At the café. Ice cream flavours.
The Hungry Caterpillar – food items, days of the week,	Family members	Food vocabulary	Basic German greetings

The Hungry Caterpillar – food items	Describing hair and eye colours	Revise and extend knowledge of numbers for telling the time	German numbers, days of the week, months, colours
Follow a story in French	Follow a story in French	Follow a story in French	All about me in German.

### **The contribution of MFL to teaching in other curriculum areas**

- Literacy: aspects such as speaking and listening skills, knowledge and understanding of grammatical structures and sentence construction can be addressed.
- Mathematics: aspects such as counting, calculations, money, the time and the date
- Personal, social and health education and citizenship: aspects such as multi-cultural work, for example the celebration of festivals, story-telling. The children will also develop a growing awareness and understanding of living in a multi-lingual society.
- Geography and history: aspects of geography and French history will be covered as part of the MFL curriculum.
- Music: the children learn simple songs and rhymes in French.

### **Links with the wider community**

Celebrations and activities focused on MFL are featured on Twitter @granbylanguages and on Seesaw, an interactive and communication learning platform. Current Year 6 pupils established a link last year with a primary school in France and have exchanged a number of letters and cards for special occasions and are continuing to communicate with each other. Links have been established with Ilkeston Ormiston Enterprise Academy with visits to OIEA by Mrs Kerins as well as transition visits later in the year by some Year 5 and 6 pupils. Visits to Granby from a member of staff from the MFL department from OEIA to validate the provision, to provide support and to team teach.

### **Future plans for 2022 - 2023**

We are involved in a community project with Ilkeston's twin town, Châlons-en-Champagne, to raise awareness of recycling crisp packets (metallised plastic film). We are currently working on establishing links with a school in Châlons-en-Champagne, Ilkeston's twinned town as well as Francophone countries other than France. We plan to develop links with other primary schools in the Ilkeston area in order to share resources and ideas.

### **Resources**

All resources and supporting materials for each year group are kept in the stationery room bookcase. Current general resources include online Early Start French resources, LCP File 1, New Primary Rising Stars Teachers Books and CDs, flash cards, DVDs and French music CDs. We have a French section in our library with bi-lingual fiction books as well as bilingual dictionaries.

### **Assessment, monitoring and evaluation**

- Informal assessment of progress in listening and responding, speaking, reading, writing and responding will be made by the subject lead during lessons through questioning and oral feedback.
- The MFL subject lead is using assessment from termly written tests taken by all pupils.

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I.Kerins