



SEND Information Report

Our Special Educational Needs and Disabilities
Information Report.

What we can offer to the children at
Granby Junior School.

Meet the Team

Contact Us

What is the
SEND
Information
Report
about?

SEND
provision at
our Primary
School

My Child's
Progress

Partnership
with
Parents

Outside
Agency
Work!

Miss! Miss!
What does
this mean?



Care to Achieve your Best

Reviewed and Updated June 2026





Granby is an inclusive Junior/KS2 school.

We work within the **Local Authority Offer**, which can be found at <https://www.localoffer.derbyshire.gov.uk/home.aspx>, and we follow the guidelines from the **Revised Code of Practice 2014**.

We ensure that **all** of our children are included in every aspects of learning and school life from Y3 to Y6.

From time to time some, children will require additional support for a period of a few weeks, months or even longer to meet their needs. These children may have additional support through targeted intervention work. If a child's needs persist, then the child may be identified as having special educational needs (SEND). This will be discussed with parents / carers, the child (if appropriate) and the class teacher. Following this, the child will be placed on the SEND support register. The final decision to do this, is made by the school, after consultation with the parents and is based on each child's individual needs.

Our school's definition of **SEND** is “ **Any child who receives any support which is additional to or different from everyday practice and / or receives support from outside agencies**”.

This SEN Information Report describes the provision we offer and the support available.



Care to Achieve your Best



We would like to hear from you!



Do you have suggestions about how we can improve our service to you?

Is there a topic you would like to know more about?

Can you recommend places where you take your child with SEND that you have enjoyed?

For example; dentists, opticians, restaurants, play areas etc

Please contact: enquiries@granby.derbyshire.sch.co.uk

To see parent's suggestions – [click here](#)

Care to Achieve your Best





Additional
support
opportunities

Teachers

External
Agencies

Head teacher

SENDCO

SEN
Governor

Contact Us

Learning
Support
Assistants



Care to Achieve your Best





Parent Suggestions!

Derbyshire Information Advice and
Support Service for Send

<https://www.derbyshireiass.co.uk/>

Derbyshire Autism Services

<http://www.derbyshireautismservices.org/>



Care to Achieve your Best





Mrs Caroline McCondach
SENDCO

Our SENDCO – (Special Educational Needs Co-ordinator)

The key responsibilities of the SENDCO may include:

- overseeing the day-to-day operation of the school's SEND policy
- co-ordinating and sometimes delivering provision for children with SEND
- our Senco is also a Designated Teacher so she can also support looked after children
- advising teaching and support staff on SEND support
- liaising with parents / carers of pupils with SEND
- liaising with early years providers, other schools, educational psychologists, health and social care professionals, and independent or voluntary bodies
- being a key point of contact with external agencies, especially the local authority and its support services
- liaising with potential next providers of education to ensure a pupil and their parents / carer are informed about options and a smooth transition is planned
- working with the head teacher and school governors to ensure that the school meets its responsibilities under the Equality Act (2010) <https://www.gov.uk/guidance/equality-act-2010-guidance> with regard to reasonable adjustments and access arrangements
- ensuring that the school keeps the records of all pupils with SEND up to date

Care to Achieve your Best





Mrs Caroline Rees
Headteacher

Our Headteacher

Responsible for:

The day to day Leadership and Management of **all** aspects of the school, this includes the support for children with SEND.

They will delegate responsibility to the SENDCO and Class Teachers but is still responsible for ensuring that your child's needs are met.

They must make sure that the Governing Body is kept up to date about any issues in the school relating to SEND.

Alongside the Governing Body and in conjunction with the SENDCO, the Head teacher has responsibility for allocating the SEND budget.

If you would like to contact the Head teacher please either email through enquiries@granby.derbyshire.sch.uk or Telephone 0115 932 2424 to make an appointment



Care to Achieve your Best





Mrs Kate Kells
SEND Governor

Our SEND Governor

Responsible for:

Making sure that the necessary support is made for any child who attends the school who has SEND.

Alongside the Head teacher has responsibility for allocating the SEN budget.

If you would like to contact our SEND Governor please contact the school office on 0115 932 2424 or email enquiries@granby.derbyshire.sch.uk

Care to Achieve your Best



Do children with SEND (Special Educational Needs and Disabilities) come to our School?

Special
Educational Needs
& Disability
Provision at
Granby Junior
School



We are a mainstream school and the majority of our pupils are expected to reach the learning goals for their age.

A small number of our pupils do have special educational needs and/or disabilities. We identify a child as having SEND if they receive any support which is additional to or different from everyday practice and/or receive support from outside agencies.

We have a **SEND policy** in place to support these children. We also have an **Intimate Care Policy** for any children with specific needs which is available upon request.

Care to Achieve your Best



External Agencies



We work very closely with a number of external agencies and professionals. The people we work with most often are:

[EPS](#) – [Educational Psychology Service](#)

[Derbyshire](#) Autism Services

[SLT](#) – Speech and Language Therapy

[Children's NHS Therapy Services](#) – Occupational Therapy/Physiotherapy

[CAMHS](#) – [Children and Adolescent Mental Health Service](#)

[DIASS](#) – Derbyshire Information Advice and Support Service

[ISAS](#) – Inclusion Support Advisory Service

[School](#) Nurse

Please click on the above for more information or [click here for more external agencies](#)

Care to Achieve your Best





Class Teachers

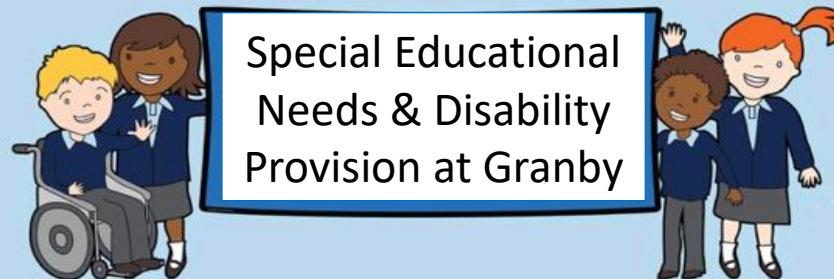
- Teachers are responsible and accountable for the progress and development of the pupils in their class, including where pupils access support from teaching assistants or specialist staff.
- High quality teaching, differentiated for individual pupils, is the first step in responding to pupils who have or may have SEND.
- If a teacher has ongoing concerns about a child's progress, they will liaise with the SENDCO who will offer advice and support.
- If the SENDCO and Class Teacher feel that SEN support is required, this will be discussed with parents / carers and the child will be placed on the school's SEN Support Register.
- The class teacher is the first point of contact for parents / carers who may have concerns / questions about their child's progress. If you would like to contact your child's class teacher, please phone or email the school office enquiries@granby.derbyshire.sch.uk



Care to Achieve your Best



How does the school know if a child has SEN
(Special Educational Needs)?



Our Class Teachers closely monitor the progress made by all children in their class and ask advice from the SENDCO (Special Educational Needs Co-ordinator) as soon as they have concerns about any of their pupils.

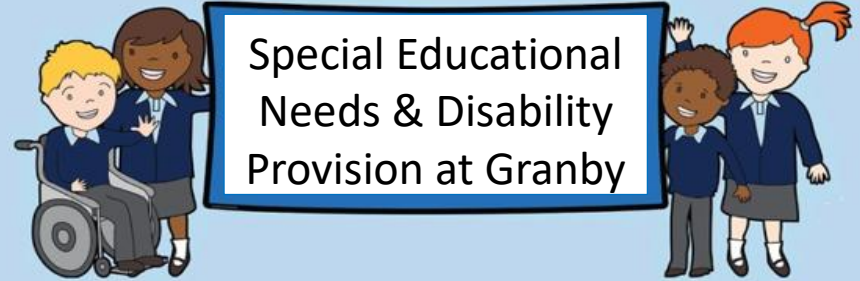
The SENDCO may then suggest activities such as small group work or special programmes to help the child. Examples of such groups in school are Numicon, Social Nurture Groups, Precision Teaching, Thrive, Forest Schools and Lexia.

If the child continues to have difficulties, the SENDCO and Class Teacher would suggest additional support and/or assessment. At this point, the child may be placed on the SEN Support Register after consultation with parents / carers.

Care to Achieve your Best



How does the school support pupils' social, mental and emotional health and development?



Each class teacher teaches PSHE (Personal, Social and Health Education) in class each week so that children have time to consider, reflect and discuss a range of issues and topics so that they develop knowledge and skills to live happy and healthy lives.

Daily Thrive sessions are included for all classes focussing on the emotional development of all children so that they can meet their right time targets and Thrive assessments are used to assess the needs of individual children requiring any reparative support.

We have four trained Learning Support Assistants who are trained to deal with certain social and emotional issues. This work can focus on specific issues or concerns or can be in place to develop friendship and communication skills, there is also our Nurture Group which supports socialisation and sometimes developmental delays in a larger group setting .

We also have Play Leaders and a buddy system at playtimes for children who feel lonely, and for new children starting at school and there is also our lunchtime club which offers another place where children can received additional support.

For children with specific social, mental or emotional health difficulties we work with the EPS (Educational Psychologist Service), MAT (Multi agency team), [CAMHS](#) (Children and Adolescent Mental Health Service).



What process does the school follow once SEN has been identified?



Step 1: Class Teacher, SENDCO and Parents / Carers make the joint decision to place the child on the SEN Support Register.

Step 2: Individual targets and strategies / interventions are identified and put into place.

Step 3: These are reviewed at termly meetings with parents / carers, following the SEN Code of Practice 2014 format of [Asses, Plan , Do and Review](#). External agencies may be involved for support and / or assessment where required.

Step 4: Where children have very complex needs and / or despite the school having taken relevant and purposeful action to support the SEN of the child, the child does not make expected progress, the school or parents may request an Education, Health and Care needs assessment. For more information on the above (EHC's) [please Click](#) here

Some children may remain on Step 3 for a significant period of time, as this continues to remain appropriate in meeting their needs. The SEN Support Register is a working document and children will move on and off the register dependent on their needs at any given time after consultation with parents / carers.

Care to Achieve your Best



Do children with
SEND come to
Granby Junior?

How will I know if
my child is receiving
SEN support? Will I
receive information
about this support?

What process
does the school
follow once SEN
has been
identified?

What kinds
of SEND
does the
school make
provision
for?



How are
children with
SEND
supported in
school?

What do I do
if I think my
child needs
additional
support /
referral /
diagnosis?

How do you
help class
teachers to
support
children with
SEND?

How does
the school
know if a
child has
SEN?

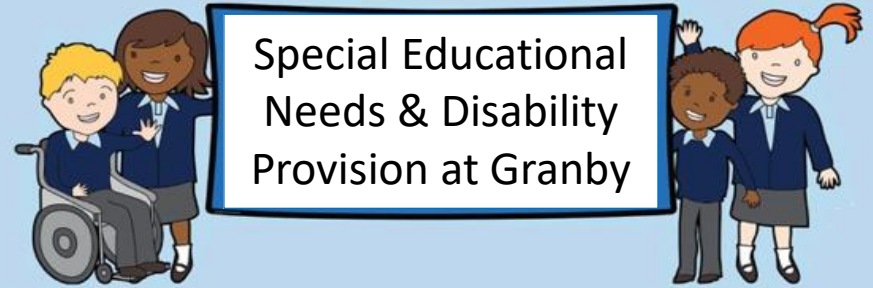
How does the
school support
emotional and
social
development?



Care to Achieve your Best



What kinds of SEND does the school make provision for?



Children with SEND in our school have difficulties in the following areas:

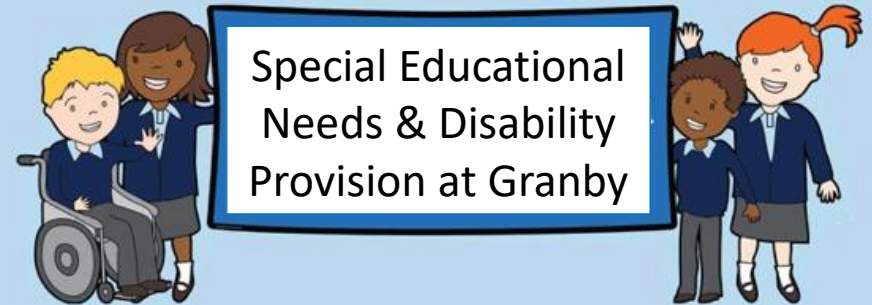
- **Communication and Interaction** (e.g. Speech and Language, ASD)
- **Cognition and Learning** (e.g. Dyslexia, GLD)
- **Social, Mental and Emotional Wellbeing** (e.g. Attachment disorder, ADHD, Anxiety)
- **Sensory and/or Physical Difficulties** (e.g. Visual / Hearing impairment, mobility difficulties)



Care to Achieve your Best



How are children with SEND supported?



Our teachers have the highest possible expectations for your child and all the pupils in their class. All teaching is based on building on what your child already knows, can do and understands. Each teacher will put in place different ways of teaching so that your child is fully involved in learning in class. This may include 1:1 or small group interventions outside of the classroom, more practical learning, providing different resources adapted for your child or producing and delivering targeted work as specified in the child's ILP (Individual Learning Plan). Each teacher will put specific strategies in place, suggested by the SENDCO or outside agencies, to enable your child to have access to the learning task or activity. As a school, we provide staff with training on areas of SEND that will support the children in their care.

Care to Achieve your Best



Who should I
contact if I am
concerned with
my child's
progress?

Special Educational
Needs & Disability
Provision at
Granby

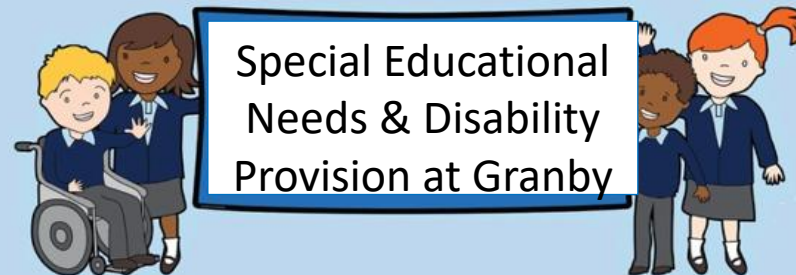
How do you
make sure
that the SEN
support is
helping my
child make
progress?

How will you
support my
child when
they move to
a new class
or school?

Care to Achieve your Best



How will I know if my child is receiving SEN support?



Class teachers will discuss pupils progress at regular parents evenings and in their yearly written reports.

Class Teachers will differentiate work and teaching within the class to meet the needs of individual children.

If children continue to have difficulties, the SENDCO and Class Teacher would suggest additional support and/or assessment

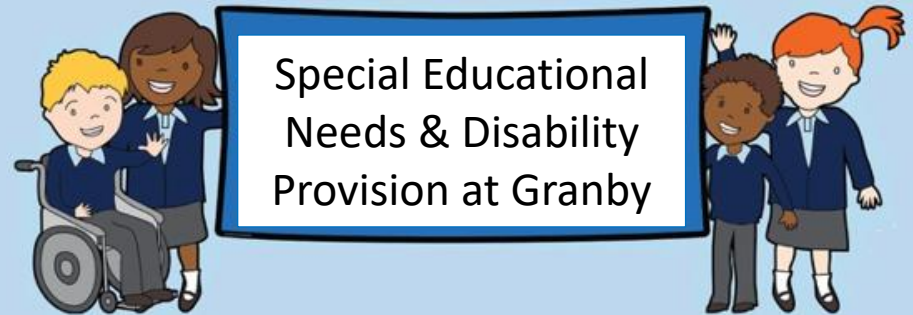
At this point, you will be invited in to school to discuss your child's needs, at which point the child may be placed on the SEN Support Register.

If your child is placed on the SEN Support Register, there will be termly meetings to discuss individual targets, strategies and progress or you can make an appointment at a SENDCO Drop in day.

Care to Achieve your Best



How will I be involved in reviewing my child's work and progress?



We enjoy sharing your child's progress with you! We aim to share lots of information with you throughout the year so that you know how much progress is being made.

There are parent's evenings throughout the year so that you have the opportunity to speak to your child's class teacher about strengths and any areas of difficulty. We also produce and share annual reports to explain whether your child is working within, above or below the expected level for their age in each area of learning.

You can also speak to the class teacher at any time of the year to share any worries and concerns and to ask questions. Please [contact](#) the school office to arrange a meeting with your child's class teacher.

If your child is on the SEND, register or you have worries about them, you can also contact the SENCO, or make an appointment for the 'SENCO Drop in', each term.

Care to Achieve your Best



How do you make sure that the SEN support is helping my child make progress?



We have established assessment and tracking processes at our school. This information helps teachers to plan next steps for their teaching and over time these assessments help us to track the progress of each child.

Interventions are monitored to ensure that they are effective.

Different strategies are trialled to find what works best for each individual child.

Progress is reviewed and shared with parents /carers on a regular basis.



Care to Achieve your Best



How will you support my child when they move to a new class or school?



We are very aware that moving to a new class or school is a time of worry and anxiety for all children and their families.

If your child has SEND, we will discuss transition arrangements with you during the Summer term. All children will have the opportunity to meet their new class teacher and spend time in their new classroom before the end of term. Some children may benefit from extra transition support and this will be based on individual needs. For example spending extra time with their new teacher, additional classroom visits and supportive information to take home for the Summer Holidays. Staff will have transition meetings with the next class teacher to ensure appropriate information is shared about each individual child and more detailed information about children with SEND. Any targets, assessments and other relevant information is passed on to the next teacher. Where transition is to a new school, transition meetings are put in place with the new school and information regarding the child's individual needs are shared. Visits to the new school are put in place where possible and appropriate.

For transition to secondary school, the SENDCO will meet with the secondary school SENCO to discuss the child's individual needs and transitional arrangements will be made based on the level of need.

Care to Achieve your Best



How do you help class teachers to support children with SEND?



The whole school attends training on various SEND issues throughout the year. We attend staff training to share knowledge, strategies and experiences and to ensure consistency of the school's approach for children with SEND.

Teachers and support staff attend training run by outside agencies that are relevant to the needs of the children they are working with at the time. These courses may be run by outside agencies – such as ISAS (Inclusion Support Advisory Service) or medical or health training to support staff in implementing care plans.

The SENDCO works very closely with specialists who provide advice and direct support regularly.

Care to Achieve your Best



What extra
curricular
activities are
available for
pupils with
SEND?

How can I
support my
child at home?



Help! What does
this mean?



Who should I
contact if I am
not happy with
my child's
progress or
learning?

How will my
child be
involved in
their own
learning?

How can I keep
in touch with my
child's teacher more regularly?

Care to Achieve your Best



How can I keep in touch with my child's teacher?



Sometimes a child may have a range of difficulties, leading to many worries and concerns, not only for your child but for you as well.

In some instances individual arrangements are made in addition to the termly meetings to ensure a child's needs are met.

To contact your child's teacher, please email or phone the school office. See our contacts page for details.

Care to Achieve your Best



What extra curricular activities
are available for pupils with
SEND?



We are an inclusive school, and as such, all of our extra curricular activities and clubs are available to all children.

Please apply for these clubs in the regular manner through the class teacher or the school office.

Care to Achieve your Best



How can I support my child at home?



Your child's class teacher will send homework tasks home where appropriate. These tasks will include a range of activities, building on what your child already knows, consolidating previous knowledge and providing challenge where appropriate.

As discussed in your child's SEND review meetings, there may be particular ways that you can support your child at home and these will be shared with you.

As an inclusive school, we also run workshops / information sessions for parents on a wide range of subjects.

If you are unsure about how to support your child at home, or would like more support and advice, please talk to the class teacher or the SENDCO

Care to Achieve your Best



How will my child be involved in their own learning?



Wherever possible, we involve our children in making decisions about their own learning.

Children's opinions about their learning and what works well for them are sought before SEND/EHC review meetings in school.

Their views are included, where appropriate, in the planning and target setting process.

Teachers listen and respond regularly to children's opinions through an informal or more structured approach where appropriate.

Our pupils have a voice!

Care to Achieve your Best



What happens if my child needs specialist SEND equipment or other facilities?

What other services are available for my child with SEND?



Outside Agency
Help

Who should I contact to find out about other support and services?

Care to Achieve your Best



Who should I contact to find out about other support and services?



There are a number of other support services available for families of children with SEN and disabilities.

Please contact our SENDCO for further information.

DIASS– This service can share information and signpost and will explain parental rights regarding SEN and disabilities. They also hold a range of coffee mornings, information and support sessions. ([Click here](#))

The Local Authority also has a Local Offer website and information about services that may be available to you. ([Click here](#))



Care to Achieve your Best



What happens if my child needs specialist SEND equipment or other facilities?



Our SENDCO works very closely with specialist agencies and services who loan or supply specialist equipment to support a learning difficulty, for example OT (Occupational Therapy) may loan resources and equipment to improve posture and writing etc.

The Local Authority will provide specialist equipment such as wheelchairs, standing frames and so on when they are prescribed by a health professional.

If auxiliary aids or equipment or any other useful resources are necessary to facilitate learning then these will be provided.

Care to Achieve your Best



What other services are available for children with SEND?



There are a range of services available to children with SEND and their families. Examples of these services include the following:

EPS
The Educational Psychology Service provide specialist support, guidance and assessment for children.

Nurse
We have a school nurse team who supports families with a range of issues including dietary advice and bedtime routines.

SALT
We have access to Speech and Language Therapy services and can refer children for assessment and support.

DIASS
A Derbyshire support service to offer confidential support and advice for parents of children with special educational needs and disabilities

CAMHS
Children and Adolescent Mental Health Service to support children who have difficulties emotionally or socially.

TAF/Early Help
This is a support process to help families where there are difficulties and involves a multi agency approach.

Care to Achieve your Best



Who can I contact to find out about other support for children with SEND and their families?



There are a range of services available to families of children with SEND.

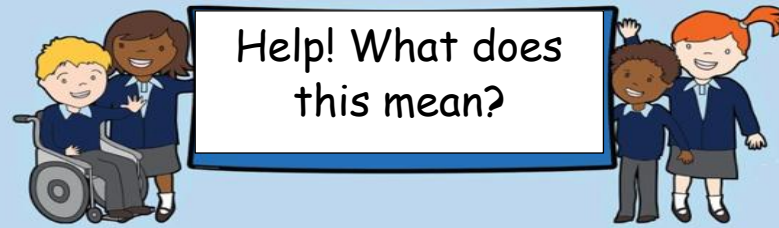
DIASS are also able to offer independent advice and support. [Click here for more details.](#)

Care to Achieve your Best



ADHD

Attention Deficit
Hyperactivity
Disorder

**SENDCO**

Special
Educational Needs
Co-ordinator

AS

Asperger
Syndrome

EHCP

Education, Health
and Care Plan

ILP

Individual Learning
Plan (Speech therapy)

SEND

Special
Educational Needs
and Disabilities

ASD

Autistic Spectrum
Disorder

EP/EPS

Educational
Psychologist /
Services

OT/PT

Occupational/
Physiotherapy

SLT or SALT

Speech and
Language
Therapy/Therapist

CAMHS

Child and
Adolescent Mental
Health Service

GLD

Global Learning
Delay

SLD

Specific Learning
Difficulty

DIASS

Special Educational
Needs Information
and Advice Support
Service

HI

Hearing
Impairment

VI

Visual Impairment



What do I do if I think my child needs additional support/ referral/ diagnosis?

Special Educational
Needs & Disability
Provision at Granby



If you are concerned about your child, your first point of contact should always be your child's class teacher. Within school, the class teacher knows your child the best. The class teacher will then liaise with the SENDCO if they feel that additional support would be of benefit. You can contact the SENDCO at enquiries@granby.derbyshire.sch.uk or [DIASS](#) if you need further advice or support. DIASS is an advisory service for parents of children with SEN.



Care to Achieve your Best



Who should I contact if I am concerned about my child's progress?



Getting help
and advice

If you are concerned about your child, your first point of contact should always be your child's class teacher. Within school, the class teacher knows your child the best.

The class teacher will then liaise with the SENDCO if they feel that additional support would be of benefit.

You can contact the SENDCO on enquiries@granby.derbyshire.sch.uk or [DIASS](#) if you need further advice or support. DIASS is an advisory service for parents of children with SEND.

Care to Achieve your Best



What else does Granby Junior School offer?

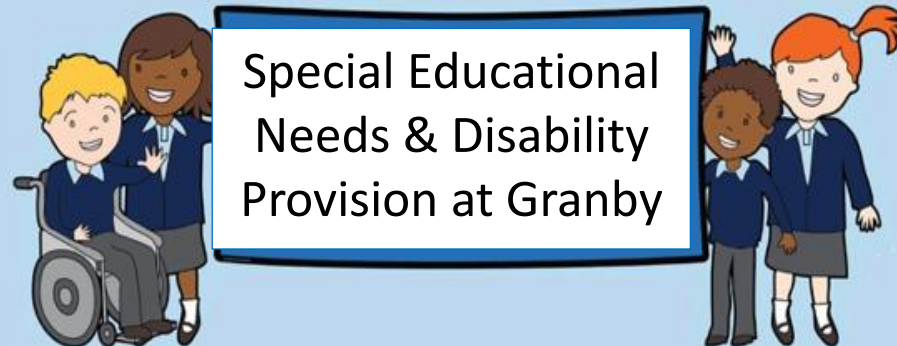
Chill Out Room

The Chill team work on a 1:1, or 1:2 basis and are available to offer support; sometimes for specific issues or concerns or can be put in place to develop friendship and communication skills.

Learning Support staff for pupils with additional needs in the Chill Out Room

Jill Jameson

Elaine Horsfall



Care to Achieve your Best



What else does Granby Junior School offer?



Special Educational
Needs & Disability
Provision at Granby



Thrive – Nurture Support

The Thrive Nurture Support has a specialist team of SEND trained Teachers and LSA (Learning Support Assistants), who help pupils with social and emotional issues, anxiety, social interaction and many others. A child may be referred if they are experiencing difficulties by Teachers, the SENDCO and other staff in school.



Teaching Staff and Learning Support staff for pupils with additional needs in Thrive

Sara Heath

Sally Hyde

Rachael Shacklady

Caroline McCondach



Care to Achieve your Best



What else does Granby Junior School offer?



Special Educational
Needs & Disability
Provision at Granby



Forest Schools

Forest Schools aims to engage children in an outdoor learning environment each participant has an opportunity to develop intrinsic motivation, sound emotional and social skills. These, through self awareness can be developed to reach personal potential.

Participants develop self awareness, self regulation, intrinsic motivation, empathy, good social communication skills and independence.

We believe it helps foster a positive mental attitude, self-esteem and confidence.



Learning Support staff for pupils with additional needs in Forest Schools

Dianna Stevens



Care to Achieve your Best



What else does Granby Junior School offer?

Organised games and activities

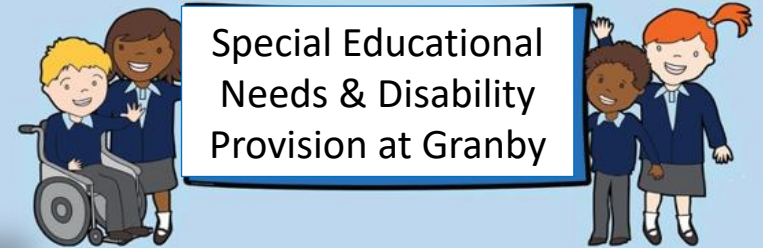
Outside on the playground a variety of organised activities are arranged and managed by our playleader team and led by Learning Support Staff meaning that there are activities ready and waiting for children to join in with.

Break/Lunchtime Club

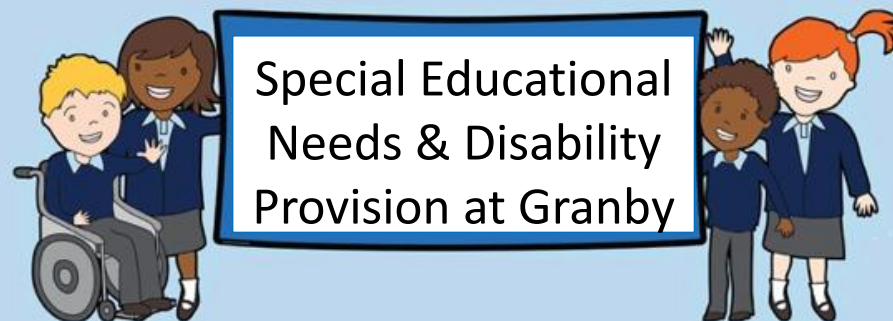
Lunchtime Club offers a calmer environment for those children who wish an alternative place to the playground. They are supported to engage in creative and developmental play activities by Learning Support Staff

Learning Support staff for pupils with additional needs at the Lunchtime Club

Sally Hyde



What else does Granby Junior School offer?

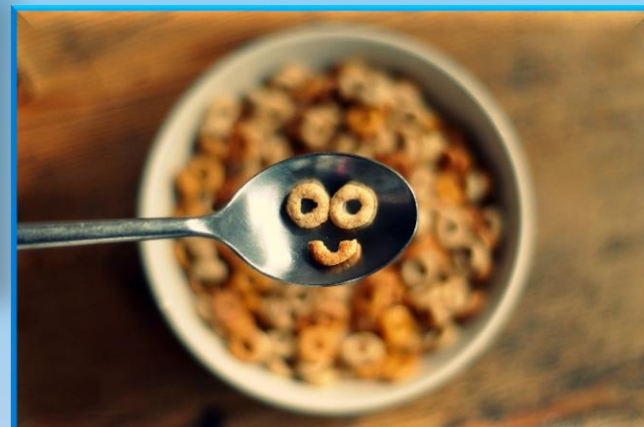


Breakfast Club

Our Breakfast Club opens at 7:30am can be accessed by all parents, although it is very popular – so please call for availability and we will do our very best to try and help!

Support staff for Breakfast Club

Nikki Chambers
Dianna Stevens
Sara Heath



Care to Achieve your Best



Contact Us

School Office: 0115 9322424

Email: enquiries@granby.derbyshire.sch.uk

Head Teacher: headteacher@granby.derbyshire.sch.uk

SENDCO: senco@granby.derbyshire.sch.uk

