

# PE Funding Evaluation Form

Commissioned by



Department  
for Education

Created by



Images courtesy of Youth Sport Trust

## PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2023/24.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

*Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.*

## Review of last year 2023/24

We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend.

What went well?	How do you know?	What didn't go well?	How do you know?
<p>Our school has implemented a successful scheme of work (Get Set 4 PE) to support the PE lead and sports coaches, as well as class teachers, utilising numerous teaching resources effectively. This structured approach ensures consistency, enhances student engagement, and improves overall physical education outcomes.</p> <p>We make use of our play leaders to gather feedback from the pupils, and their insights further affirm the success of our schools PE and sport.</p> <p>We have provided a wide range of after school sports clubs to allow the children to engage in sports that they may not otherwise have the chance to do.</p>	<p>Our curriculum is designed to cover a wide range of sports and physical activities, catering to different age groups and skill levels. Each unit is broken down into detailed lesson plans, ensuring a progressive development of skills and knowledge. Observation of playground at lunchtimes suggests a large % of pupils from all year groups are engaged in active play. Staff surveys report staff and pupils' enjoyment and value from NPP resources. (Info from 2023)</p>	<p>Improve the number of children participating in events. Develop teacher's confidence further by arranging relevant CPD.</p>	<p>Records from other schools including this one showed a low number of participants for after-school clubs across certain year groups.</p> <p>Pupil voice suggests a lack of confidence in the students to join events.</p> <p>Observations from PE lessons indicate a need for more training. Also, informal discussions with teachers revealed uncertainty or lack of confidence in leading certain physical activities.</p>

## Key Priorities and Planning

What are your plans for 2024/25?	How are you going to action and achieve these plans?
Intent	Implementation
<p>To increase the percentage of current Year 5 cohort that can swim competently, confidently and proficiently over a distance of at least 25 metres.</p> <p>To increase the percentage of current Year 5 cohort that can perform safe self-rescue in different water-based situations.</p> <p>Continue to work alongside the Sports Leaders, coaches and class teachers to monitor our PE curriculum and carry out pupil voice to discover which sports the children would like the opportunity to partake in.</p> <p>Subject leader to attend more in-person training courses to expand their knowledge and best practice.</p> <p>To provide greater opportunities for pupils to take place in sporting fixtures and competitions within the local area, to raise the profile of PE.</p> <p>To provide pupils with intra-school competitive sport, including sports days/weeks and house events which promote competitive PE &amp; games.</p> <p>To increase confidence, safety and balancing whilst on a bike. Develops skills in gliding, braking, steering and controlling speed when on a bike.</p>	<p>We will be having a pool set up at our school where children will have the opportunity to swim daily for a period, which will enable them to develop their skills at a faster pace from having daily access to swimming.</p> <p>We are using different swimming coaches this year that previously have a high success rate.</p> <p>Half termly meetings with the ambassadors and regular pupil voice. The children will also have ambassador journals to record their findings in.</p> <p>PE coordinator to attend additional sports training and feedback. This includes the Primary PE meeting in July with ESSP (Ereshash School Sports Partnership) to reflect and improve for the new academic year 25/26, then feedback to staff.</p> <p>Gymnastics, swimming, football, and an increase in competitions such as district sports, swimming gala and our annual sports day.</p> <p>Timetable sports coaches (ESSP/S4K) to teach across the school, staff voice to show impact and improved confidence in teachers teaching PE.</p> <p>'Bikeability' sessions for Year 5 and 6, organised and implemented by ESSP.</p>

## Key Priorities and Planning

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
To ensure that all pupils benefit from being taught by a specialist sports coach for a proportion of their PE lessons. Members of staff from ESSP (Erewash School Sports Partnership) and S4K employed to work at Granby Junior School for 3/5 afternoons a week to engage pupils in after school clubs.	Pupils- as they will take part.  Sports Coaches, including Teaching staff as they need to lead a session.	Key Indicator 1 – Increased confidence, knowledge and skills of all staff in teaching PE and sport.  Key indicator 2- Engagement of all pupils in regular physical activity.	Primary teachers more confident to deliver effective PE.	ASC ESSP £2533.33 ASC S4K £1064
To increase pupil participation in sports enrichment clubs for all children from Years 3 to 6 across a range of individual and team sports to provide the widest possible interest and participation, particularly to those children who cannot access extra-curricular sports outside of school.	Pupils- as they will take part.  Teaching staff, support staff, Sports Coach, as they need to lead a session.	Key indicator 2- Engagement of all pupils in regular physical activity. The profile of PE being raised across the school as a tool for whole school improvement. Key Indicator 4 - Broader experience of a range of sports and activities offered to all pupils. Key indicator 5: Increased participation in competitive sport	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities. School and community are aware of multiple events that raise the profile of sport at participation and competition levels. Children’s achievements will be celebrated to encourage them to access more sports.	ESSP affiliation £3400

## Key Priorities and Planning

<p>To provide opportunity for all Year 4 and 5 pupils with access to swimming lessons for the academic year.</p>	<p>Year 4 and 5 Pupils - as they will take part</p> <p>Year 4 and 5 Class Teachers/Derbyshire County Council Swim Coaches/ Support Staff.</p>	<p>Key Indicator 1 – Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p>	<p>Children able to access swimming tuition for a whole academic year.</p>	<p>Transport costs to the leisure centre = £0</p>
<p>To provide a Sports Leader scheme for all pupils within KS2, led by Year 5 and 6 with the support of Mrs Horsfall.</p>	<p>Pupils, Support staff – as they supervise break and lunchtime.</p>	<p>Key Indicator 2- The profile of PE and sport is raised across the school as a tool for whole school improvement.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Children are still able to participate in daily activities supported by their peers.</p>	<p>£3786 - play leader salary</p>
<p>To provide pupils with intra-school competitive sport, including sports day which promote competitive PE and games.</p>	<p>Pupils</p> <p>Teachers</p>	<p>Key indicator 2- The profile of PE being raised across the school as a tool for whole school improvement</p>	<p>Raise the profile of PE within the school with all stakeholders.</p>	<p>£77 - Minibus for 11/10          £30 - bus affiliation          £200 - supply for 11/10          £111.50 - minibus for derby college</p>
<p>To increase opportunities for enrichment clubs and active participation at break and lunch times through the purchase of additional resources and equipment.</p>	<p>Pupils</p> <p>Teachers</p> <p>Support Staff</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>To be more physically active at various points in the day including break/lunch and after school</p>	<p>New playground equipment £187.50.</p>

## Key Priorities and Planning

<p>To provide an enriched experience that engages all children through sound, story and movement. It helps children to access the curriculum by integrating experiential learning.</p>	<p>Pupils Teachers Support Staff</p>	<p>Key indicator 3: Increased confidence, knowledge and skills. Key indicator 4: Broader experience of activities offered to all pupils.</p>	<p>Children can take part in an immersive experience that enhances learning whilst being physically active.</p>	<p>£2546 - now press play</p>
<p>To provide pupils with intra-school competitive sport, including sports day which promote competitive PE and games.</p>	<p>Pupils Teachers</p>	<p>Key indicator 2- The profile of PE being raised across the school as a tool for whole school improvement</p>	<p>Raise the profile of PE within the school with all stakeholders.</p>	<p>£140 - supply for derby college event. £200 Supply for 15/10</p>
<p>Planning and assessment app-based tool to be renewal. Feedback from staff so far suggest Get Set 4 PE is convenient and easy to Follow, providing good quality lesson content. Feedback from Sports coaches also suggest this.</p>	<p>Pupils Teachers Sports Coaches Support Staff</p>	<p>Key indicator 1: The engagement of all pupils in regular physical activity. Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement. Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p>	<p>Yearly planning done by PE Lead (drag and drop style) ready for teachers to access their own set of plans. Student assessments carried out by the class teacher and external coaches.</p>	<p>Get Set 4 PE renewal = £350</p>

## Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What <b>evidence</b> do you have or expect to have?
<p>The percentage of pupils that can swim competently, confidently and proficiently over a distance of at least 25 metres will be improved upon.</p> <p>The percentage of pupils that can perform safe self-rescue in different water-based situations will be improved upon.</p> <p>The percentage of pupils that can use a range of strokes effectively for example, front crawl, backstroke, and breaststroke will be improved upon.</p> <p>The Sports Leaders will have the knowledge and skills to carry out pupil voice and to feedback to the PE coordinators.</p> <p>PE leader will improve their knowledge and best practice through in-person training courses.</p>	<p>The percentage of pupils that can swim competently, confidently and proficiently over a distance of at least 25 metres will have improve by the end of the academic year.</p> <p>The percentage of pupils that can perform safe self-rescue in different water-based situations will be improved upon by the end of the academic year.</p> <p>The percentage of pupils that can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke will be improved upon by the end of the academic year.</p> <p>PE coordinator will have more knowledge and skills which they can confidently share with the staff.</p>

## Actual impact/sustainability and supporting evidence

What <b>impact/sustainability</b> have you seen?	What <b>evidence</b> do you have?
<p>Some children in Year 4 and 5 have grown in confidence with their swimming. However, it is still too early to fully assess overall proficiency across the Year 4 cohort.</p> <p>Year 5 children demonstrate improved ability in safe self-rescue techniques in water and can verbally identify the dangers of open water including safe procedures.</p> <p>Sports leaders are more confident in leading sessions and providing feedback. They have taken on the role with pride.</p>	<p>Observations from swimming instructors, swimming assessment records, and notes from teaching staff describing some improvements in confidence and participation.</p> <p>Observations from swimming instructors, swimming assessment records, and notes from teaching staff.</p> <p>Observations from Mr Gibson and feedback from Mrs Horsfall suggest confidence is growing. Children are reflective in their activities, including their approach to behaviour of other pupils, daily.</p>