






Year 6 Curriculum



	Autumn1 Mexico	Autumn 2 Revolution	Spring 1 & 2 Frozen Kingdom	Summer 1 & 2 Britain at War
History	Mini-topic on Mayans as a non-European society that contrasts with British history now > press > play The Maya	Victorian study – link to local history now > press > play Victorian Britain	Significant events: Titanic History of polar exploration (possibly a 'pioneers' thread here to run throughout the curriculum?) now > press > play Fractions (based on The Titanic)	Significant turning point in British history- Local History. now > press > play WW2
Geography	Locate countries of North and South America, concentrating on environmental regions, key physical and human characteristics and major cities Review understanding of position and significance of northern hemisphere, southern hemisphere, equator, tropics of cancer & Capricorn. Investigate time zones Geographical similarities & differences: study of a region in South America Physical Geography: climate zones, biomes, rivers and mountains of Mexico	Iron Bridge fieldwork???.	Economic activity including trade links and the distribution of natural resources including energy, food, minerals and water Physical geography including climate zones 6 figure grid references?	

Science	Light	Electricity  Electricity	Living things and their habitats (classification)	Evolution and inheritance  Evolution	Animals including humans (circulatory system and nutrients)	Love to investigate
Art		William Morris - Link to computing - Enterprise?	Stencilling and printing (Inuit style?)		Evelyn Dunbar study	
PSHE  Transition	Being me	Black History & being safe	Money Matters	Growing up	Drugs	Sex ed
DT	Prepare and cook savoury dishes (salsa, tacos) – food tech	Bridge making project (structures)				Lego robots (borrow from STEM) – technical knowledge
Computing	Blogging Online Safety	Spreadsheets (2calculate)	Spreadsheets (Excel)	Coding	Understand binary	Quizzing
RE (these units can be rejigged within the year – these units can be covered without teaching RE every term)	What matters most to Christians and to Humanists?	Is it better to express your religion in arts and architecture or in charity and generosity?	What do religions say to us when life gets hard?	What difference does it make to believe in Ahimsa (harmlessness), Grace (the generosity of God), and Ummah (community)?		
PE						
Music						