







Year 4 Curriculum



	Autumn1 Music Around the World	Autumn 2 Magic and Potions	Spring 1 & 2 Anglo-Saxons, Scots and Vikings	Summer 1 Pollution	Summer 2 World of Sport
English (text types covered)	<p>Setting description (forest scene pos and neg!)</p> <p>Poem-sound collector</p> <p>Biography-Bob Marley and Aretha Franklin</p>	<p>Non chron report-magical creatures and witches</p> <p>Recipes/instructions-pancakes and potions</p>	<p>Battle speech</p> <p>Non chron report-who were the Vikings/Anglo Saxons?</p> <p>Newspaper report on a famous invasion/battle</p> <p>now > press > play</p> <p>Anglo-Saxons</p> <p>now > press > play</p> <p>Vikings</p>	<p>Ocean description- pos and neg</p> <p>Persuasive letter</p> <p>Narrative</p>	<p>Newspaper report</p> <p>Biography</p>
History		<p>Ancient Sumer and their contribution to modern day society.</p>	<p>Britain's settlement by Anglo-Saxons and Scots and the Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor</p> <p>now > press > play</p> <p>Anglo-Saxons</p> <p>now > press > play</p> <p>Vikings</p>		

Geography	Locate the world's countries, using maps to focus on Europe, North and South America Review four figure grid references		Name and locate UK cities and counties, geographical regions and their human and physical features, key topographical features (including hills, mountains, coasts and rivers) and land-use patterns; and understand how some of these aspects have changed over time. Types of settlement and land use Consolidate 4 figure grid references		Describe and understand key aspects of rivers and mountains (will probably need to run into Summer 2) Fieldwork: traffic survey	Locate the world's countries, using maps to focus on Europe, North and South America (link to sporting events) Position and significance of northern hemisphere, southern hemisphere, equator, tropics of cancer & Capricorn
			 Water cycles			
Science	Sound	States of matter	Electricity	Love to investigate	Living things and their habitats (classification as well as environmental changes)  Habitats	Animals including humans (digestive system, teeth, food chains)  Humans  Animals
Art		Colour mixing, shade and tone with increased confidence Compare techniques: watercolour/ink		Anglo Saxon/Viking art: stenciling motif, markings, creating jewellery	Landscape art: David Hockney, Van Gogh	
PSHE	Changes	Money Matters	Drug Education	Being Safe	Being Me	Growing Up
DT	Making a musical instrument (making and technical knowledge)		Weaving (textiles)			understand and apply the principles of a healthy and varied diet
Computing	Effective Searching Music making	Online safety Coding	Hardware investigations	Logo	Animations	Writing for different audiences
RE (these units can be rejigged within the year – these units can be covered without teaching RE every term)	Why is Jesus inspiring to some people?	Why do some people think that life is a journey? What significant experiences mark this?	Why are festivals important to religious communities?	What does it mean to be a Hindu in Britain today?	What can we learn from religions about deciding what is right and wrong?	
PE	Hockey					
Music						

