



PE @ Granby Juniors:

At Granby, we aim to provide a PE curriculum that pupils enjoy and one that allows them to experience a broad range of activities to help them develop their health, fitness and wellbeing.

We want to give children as many opportunities as possible to participate in a range of sports and activities through weekly lessons, after school clubs, competitive events and festivals.

We aim to foster a love of physical activity and sport in our pupils and encourage the development of sporting values, such as fairness and respect.

'Golden Nuggets':

We would like our pupils to:

- develop a love of physical activity
- learnt to excel in a variety of physical activities
- develop teamwork, communication and sportsmanship skills
- engage in competitive sporting opportunities



Content and Sequencing:

Across KS2, children apply and develop a broad range of skills, using them in different ways and linking them to make actions and sequences of movement. They enjoy communicating, collaborating and competing with each other. They develop an understanding of how to improve in different activities and sports and learn how to evaluate and recognise their own success.

The skills and knowledge taught within our Primary PE Passport plans are broken down and tracked from Y3 to Y6. If catching is a key skill in Y3, it won't be mentioned in subsequent phases unless the type of catching skill (i.e high catching) changes.

Where children cannot access a unit because the level of challenge is too high, material from previous year groups can be used. Differentiation is included where appropriate within our planning (using STEPS) and TOPS resources are available for staff to access.

Units don't have to last 6 weeks. Units can be extended or run for shorter periods where appropriate.

Teachers are asked to organise an end of unit competition where appropriate. Key questions and assessment outcomes are highlighted for each unit.

Planning:

Planning for PE at Granby Juniors is provided through the Primary PE Passport app, accessible by teacher iPads or the website. Plans offer a variety of warm ups, activities and games which focus on one, or a small number of, key outcomes for the session. Teachers can select the activities best suited for their class or adapt them as they see fit.

Progress/Assessment:

- Units of work are carefully sequenced so prior knowledge and concepts can be built on.
- Effective questioning and higher order thinking features in every level.
- Formative assessment is undertaken each session and recorded on the app (bronze/silver/gold for LO's).
- Summative assessments are recorded at the end of each unit on the app (bronze/silver/gold) for end of unit outcomes.

SEND:

Children of all abilities enjoy and benefit from PE at Granby Junior school, and teachers are able to adapt teaching to respond to the strengths and needs of all pupils, enabling them to achieve.

Teachers have a secure understanding of how a range of factors can inhibit pupils' ability to learn and know how best to overcome these through adaptive teaching. Assessment of pupils' progress is employed to identify barriers to learning and develop strategies to support all pupils – including but not limited to those with SEND.

Adaptive PE teaching focuses on the whole class while providing differing levels of support and challenge using the STEP acronym, as outlined in our PE planning and policy.

Outdoor Learning:

PE is a fantastic subject for allowing pupils to spend time outside. At Granby, we utilise the playground for lessons as much as the weather allows and we also make use of the Abbotsford sports field where appropriate, e.g. for Sports Day preparation or larger class games such as rounders.

Orienteering and teambuilding skills also lend themselves well to using our outdoor spaces.

Links to other curriculum areas:

- orienteering (geography)
- teamwork and leadership skills (PSHE)
- timing and counting (maths)

Support for staff:

- PE Lead - Jenny Robinson
- Primary PE Passport and whole school progression document
- TOPS resources (top middle cupboard in hall)
- ESSP (Vicky Brierly currently leading)



Safeguarding/Safety:

All staff are ultimately responsible for safety; however, children should be encouraged to recognise potential dangers and to become progressively more responsible for their own safety and that of others.

Our PE Policy outlines safety considerations for PE at Granby. *Page number references throughout refer to the publication 'Safe Practice: in Physical Education, School Sport and Physical Activity' by the Association for Physical Education.*