

Accessibility plan

Granby Junior School



Review Date	Approved by	Governor Minute Reference
Dec 2017		
June 2021	Governors	FGB/10/06.21

Following an audit on **10th June 2021**, the following plan has been formulated to improve accessibility within our school site. The person with overall responsibility for the plan is the Headteacher. The following personnel are responsible for implementing the plan; Business Manager, SENDCo, Caretaker.

Timescale	Targets	Strategies	Outcome	Timeframe	Goals Achieved
Short Term	<i>Approach Routes and Street furniture</i> – Approach to main entrance door from outside uneven	Paving to be resurfaced so that cracks are covered and enable smooth access for wheelchair users	Approach route is smooth outside external entrance door. Ease of access for all.	End Spring Term 2 2017/18 Cracks/holes etc have been filled - Completed	Physical accessibility of school increased.
	<i>Approach routes and Street Furniture</i> – lobby inside main entrance door uneven – hazard for wheelchairs and ambulant users who may stumble/trip	Flooring to be screeded to ensure level access for wheelchair users and ambulant	Approach route is smooth outside external entrance door. Ease of access for all.	End Spring Term 2 2017/18 Completed	Physical accessibility of school increased.
	<i>WC Provision</i> – Fittings such as hand dryers and sanitary ware to be easily distinguished against their surroundings.	Decoration to be revised to ensure that fittings are clearly visible for partially sighted.	All facilities clearly visible. WC fittings are easily distinguishable from their surroundings by partially sighted.	Summer 2017/18 Completed	Physical accessibility of school increased.
	<i>Facilities</i> – chairs with armrests not available in staff room or meeting rooms.	Chairs to be sourced so that at least one chair with armrests available in key rooms.	Less ambulant visitors/staff able to sit and stand with ease. Visitors/Staff with reduced mobility/balance able to access facilities in staff room/meeting rooms.	End of Spring Term 2 2017/18 Completed	Physical accessibility of school increased.

	<p><i>Facilities</i> – chairs with armrests not available in classrooms.</p>	<p>Chairs to be sourced so that at least one chair with armrests available in each year group.</p> <p>Seating arrangements will be specific to individual children and will therefore need to be resourced as such.</p>	<p>Less ambulant staff/visitors/children able to sit and stand with ease.</p> <p>Staff/Visitors/children with reduced mobility/balance able to access facilities in staff room/meeting rooms.</p>	<p>End of Spring Term 2 2017/18</p> <p>Risk assessment and seating to be provided by specialist support.</p> <p>Completed</p>	<p>Physical accessibility of school increased.</p>
	<p><i>Way finding</i> – signage around school to be clearer for pathways around school. To also include braille and tactile signage.</p>	<p>Directional signs to key areas, e.g. staffroom, toilets to be purchased.</p>	<p>Pathways of travel are clearly and logically displayed. All users able to find their way around school.</p>	<p>Summer 2017/18</p> <p>Sept 2021</p>	<p>Physical and Visual accessibility of school increased.</p>
	<p><i>Means of Escape</i> – Evac Chairs to be purchased.</p>	<p>Evacuation strategy to assign key personnel to assist users in the event of an emergency.</p>	<p>Evacuation strategy in place in the event of an emergency which incorporates all building users. All users are able to exit the building safely in the event of an emergency.</p>	<p>Sept 2021</p>	<p>Physical accessibility of school increased.</p>
	<p><i>External Steps</i> – Visual and tactile warnings to be installed at top and bottom of Charlotte Wing steps, Bottom Lobby and Kitchen</p>	<p>Railings to be installed and painted. Signs to be purchased. Handrail on Charlotte Wing to be painted. Nosing's for steps to be re-painted in all areas.</p>	<p>Hazard of steps clearly identified for all users. Handrails visible for partially sighted and to assist less able bodied. All users are able to</p>	<p>Tactile signs to be purchased and installed by Spring 2 2017/18</p> <p>Sept 2021</p>	<p>Physical and Visual accessibility of school increased.</p>

	steps. Handrails to be re-painted for bottom lobby steps and kitchen steps and coloured for Charlotte Wing. Handrailing to house to be installed. Nosings identified.		enter/exit the building safely.		
	<i>Internal Steps</i> – alternative ramp access clearly signposted.	Signs to be purchased	Users able to quickly identify alternative access.	Permanent signs to be purchased by Spring 2017/18 Sept 2021	Physical accessibility of school increased. Temporary signage in place
	<i>Provision of school information</i> – availability of written material in alternative formats.	The school makes itself aware of the services available through the LA for converting written information into alternative formats.	The school can produce written information in alternative formats upon request (e.g. Large Print, Audiotape, Braille etc.)	Start of Autumn term 1 2017/18 Notification of alternative formats upon request to be added to school website. Summer 2021	Delivery of information to disabled pupils/visitors is improved.
	<i>WC's Wheelchair users</i> – no pull cord alarm in Charlotte Wing disabled toilet. Also light not accessible to wheelchair users.	Planned use of Devolved Formula Capital and discuss with LA using any grant/access funding. Pull cord alarm and pull cord light to be installed.	Users to able to call for assistance if needed and turn on lights without overreaching. Charlotte Wing disabled toilet conforms to British Standards.	Summer Holidays 2018/19 2020/2021	Physical accessibility of school increased.

Medium Term	<i>Approach Routes and Street furniture</i> – Approach to main entrance door from outside not level with new paths	Paving to be levelled and resurfaced to match new paths along school building.	Approach route is smooth outside external entrance door. Ease of access for all.	End Spring Term 2 2022	Physical accessibility of school increased.
	<i>Facilities</i> – height adjustable computer desk available within classrooms.	4 adjustable height tables to be purchased (one per year group). Desk arrangements will be specific to individual children and will therefore need to be resourced as such.	Staff/Children/Visitors able to access computer at suitable height for their needs. All IT/Computer users able to access facilities	Summer 2017/18 Height adjustable seating is available for adults. Risk assessment and desks to be provided by specialist support. Completed	Increase in access to the National Curriculum.
	<i>Means of Escape</i> – Evac chair to be purchased for escape off the main hall/bottom lobby and Charlotte Wing. These are the only area without ramped access.	Planned use of Devolved Formula Capital and discuss with LA using any grant/access funding.	All users are able to access final exit routes.	Summer 2017/18 Risk assessments completed for accessibility needs and pupils placed in classes with ease of access. Completed	Physical accessibility of school increased.
	<i>Corridors and Internal surfaces</i> – junctions between floor surfaces not level in the following areas:	Planned use of Devolved Formula Capital and discuss with LA using any grant/access funding.	All users are able to safely navigate around the school and enter/exit all rooms.	Summer 2017/18 Aut Term 2 2021	Physical accessibility of school increased.

	<p>staff room windmill room, library, conference room and door to school house. Access to be levelled or ramped to enable access for all.</p>	<p>Doorway ramps to be designed and purchased for necessary areas.</p>			
Long Term	<p><i>Approach Routes and Street furniture</i> – seating to be provided outside main entrance door</p>	<p>Seating to be sourced and installed outside main entrance door for parents when collecting children from after school clubs</p>	<p>Adequate seating provided</p>	<p>Autumn Term 1 2017/18 To be completed after tarmac of area – Summer 2022</p>	<p>Physical accessibility of school increased.</p>
	<p><i>Reception Area</i> – induction loop fitted.</p>	<p>Planned use of Devolved Formula Capital and discuss with LA using any grant/access funding.</p>	<p>Reception accessible for hard of hearing users.</p>	<p>Summer 2017/18 Sept 2022</p>	<p>Hearing accessibility of school increased.</p>
	<p><i>Lighting and acoustics</i> – induction loop fitted to main school hall.</p>	<p>Planned use of Devolved Formula Capital and discuss with LA using any grant/access funding.</p>	<p>Hall accessible for hard of hearing users during assemblies, plays, award ceremonies etc. All users able to enjoy the experience of whole school celebrations.</p>	<p>Summer 2017/18 Sept 2022</p>	<p>Physical, Visual and Hearing accessibility of school increased.</p>
	<p><i>Car Parking</i> – accessible bay provided for blue badge holders, together with clear sign posting to direct access.</p>	<p>School to approach Highways agency/DCC to look at feasibility of providing blue badge parking outside main/new block entrance.</p>	<p>Accessible bays provided for badge holders. School able to provide parking on playground for wheelchair users in the short term.</p>	<p>Summer Holidays 2018/19 Sept 2022</p>	<p>Physical accessibility of school increased.</p>

